

Crater Packer

Performs a range of activities to prepare nonstandard items for shipment including routine crating and packing to the preparation of non-standard crates and boxes. Determines packaging requirements from specifications, blueprints, oral instructions or knowledge of materials to be shipped and shipping conditions. May build special crating fixtures and braces for shipping unusual or large items when standard boxes and crates cannot be used. May prepare materials such as parts, assemblies, and tooling for special shipment. Packages materials by blocking, tying down, padding, securing, bracing or other means to avoid damage. Uses standard hand and power woodworking tools and banding equipment. May coordinate loading or unloading of unusual items requiring special handling techniques.

| Level 1 | | Level 2 | | Level 3 | | Level 4 | |
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| Crater/Packer I | | Crater/Packer II | | Crater/Packer III | | Sr. Crater/Packer | |
| Knowledge | Little or no knowledge of the job. Moderate understanding of general job aspects and some understanding of the detailed aspects of the job. | Full knowledge of the job. Substantial acquaintance with, and understanding of, general aspects of the job with a broad understanding of the detailed aspects of the job. | | Considerable knowledge of the job. Complete acquaintance with, and understanding of, the general and detailed aspects of the job and their practical applications to problems and situations ordinarily encountered. | | Extensive knowledge in specialized functions. A wide and comprehensive acquaintance with, and understanding of, both general and specific aspects of the job and their practical application to complex problems and situations ordinarily encountered. | |
| Supervision Received | Close supervision involving detailed instructions and constant checking on work performance. | General supervision and instructions given for routine work and detailed instructions given for new activities or special assignments. | | Limited supervision. No instructions needed on routine work and general instructions given on new lines of work or special assignments. | | Minimal supervision. Work may be done without established procedures. | |
| Consequence of Errors | Errors can be easily and quickly detected within the immediate work unit and would result only in minor disruption or expense to correct. | Errors may be detected and corrected but may cause moderate loss of time or customer/user dissatisfaction. | | Errors may be difficult to detect and would normally result in loss of customer business, material or equipment to resolve. | | Errors are very difficult to detect and would normally require significant expenditures to resolve. | |
| Contacts | Contacts are primarily within immediate work unit. Contacts involve obtaining or providing information requiring little explanation or interpretation. | Contacts are typically with individuals within own department and occasionally with contacts outside own organization. Contacts involve obtaining or providing information or data requiring some explanation or interpretation. | | Contacts are frequent with individuals representing other departments and/or representing outside organizations. Contacts involve obtaining or providing information or data on matters of moderate importance to the function of the department or which may be of sensitive nature. | | Contacts are frequent with individuals representing outside organizations and/or individuals of significant importance within the company. Contacts involve planning and preparation of the communications, require skill, tact, persuasion and/or negotiation to accomplish the objectives of the communication. | |
| Work Products (Examples may include but are not limited to) | Ability to interpret blueprints, sketches, military and commercial container specifications and other documents and perform as outlined above. Knowledge of military packaging standards (MIL-STD-2073 and STD-129). Ability to operate a Forklift. Ability to operate Overhead Crane. Ability to operate a wide variety of hand tools and air tools. Ability to lift 60-80 lbs. when required. | Ability to interpret blueprints, sketches, military and commercial container specifications and other documents and perform as outlined above. Knowledge of military packaging standards (MIL-STD-2073 and STD-129). Ability to operate a Forklift. Ability to operate Overhead Crane. Ability to operate a wide variety of hand tools and air tools. Ability to lift 60-80 lbs. when required. | | Ability to interpret blueprints, sketches, military and commercial container specifications and other documents and perform as outlined above. Knowledge of military packaging standards (MIL-STD-2073 and STD-129). Ability to operate a Forklift. Ability to operate Overhead Crane. Ability to operate a wide variety of hand tools and air tools. Ability to lift 60-80 lbs. when required. | | Ability to interpret blueprints, sketches, military and commercial container specifications and other documents and perform as outlined above. Knowledge of military packaging standards (MIL-STD-2073 and STD-129). Ability to operate a Forklift. Ability to operate Overhead Crane. Ability to operate a wide variety of hand tools and air tools. Ability to lift 60-80 lbs. when required. | |
| Minimum Education and Experience | High school diploma with 1 year of directly related experience or a related field. Basic MS Word, PowerPoint and Excel skills. | High school diploma with 2 - 4 years of directly related experience or a related field. Basic MS Word, PowerPoint and Excel skills. | | High school diploma with 5 years of directly related experience or a related field. Basic MS Word, PowerPoint and Excel skills. | | High school diploma with 10+ years of directly related experience or a related field. Basic MS Word, PowerPoint and Excel skills. | |